

**HOCPP 1104**

# **In The Hands of A Child**

**Grades 2 - 8**



**Project Pack**

## **Labor Day**



**A Ready-to-Assemble  
Hands-On Unit  
Including Reproducibles**

# Labor Day

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[www.handsofachild.com](http://www.handsofachild.com)

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From the time we first began using Project Packs we fell in love with them. We knew that this type of hands-on learning experience was just the thing that was needed to make boring academics not only educational but, fun and exciting too!

To help get you started we have included some of the questions we receive about Project Packs.

### What is a Project Pack?

A Project Pack is simply a great way of compiling key points from your studies into one spot that can easily be stored and available to be reviewed at any time

### How does this help me? and Why is this a better way for learning?

The number one reason is the students will retain the information covered so much faster. Children learn by doing. Project Packs put learning into their hands!

Another reason is it is a convenient way to store those wonderful projects. Students can go back and review them at any time and your schoolroom or refrigerator is not cluttered with bits and pieces of their projects.

And the final reason is they are great and the possibilities are endless! There are no age limits and no subject lines that cannot be worked into a Project Pack. We will be adding many units to help you in the education of your students.

### How do I make a Project Pack?

A Project Pack is simply a file folder refolded into a shutter style book. Open it flat and then fold the sides into the middle creasing neatly and there you have it.

***For a more colorful and eye-appealing Project Pack it is suggested that some of your Reproducibles be printed out on colored multi-purpose paper.***

### What supplies do I need?

You will want to have file folders, paper of different colors and weights, your students' favorite coloring tools, tape, glue, scissors, and a stapler.

## Adapting a Project Pack to Fit the Needs of Your Student

Adapting a Project or Research Pack is key to ensuring that you provide the best lesson for your student. At first glance, some might just skip over an activity because they feel it is too easy or too difficult for their student. We want you to use all the activities we provide...they are easily adaptable!

For example, if you have a PK-3 student the vocabulary activities might be difficult for him or her to complete. Here are some tips to help you adapt the activities that require your student to write:

1. Have your student dictate vocabulary words and their meanings as you write them.
2. Have your child draw a picture instead of writing.
3. You write the word or sentence first so your student can see how it is written.
4. Practice. Practice. Practice. In the car, on a walk, in the shopping cart! Practice saying the vocabulary words and what they mean. Before you know it your preschooler will be telling others what those words mean!
5. Contact us. We would be happy to give you ideas for adapting specific units to a grade level.

On the other hand, some of the activities may seem too easy for your student. Does your 5<sup>th</sup> grade level student want to learn about butterflies, but the Project Pack seems too easy? Try it anyway; just change things up a bit to suit that grade level. Here are some tips to help you adapt the activities to make them a little more difficult.

1. In addition to writing down vocabulary words and their meanings, ask your student to use the word in a sentence; either verbally or written.
2. Give your student 1 hour (or other reasonable time frame) to research the topic on their own; either online or at the library. Give your student a set of questions or see what he/she can find without your guidance.
3. Encourage your student to expand on the topic or choose a related topic to learn about.
4. Take a look at some of our preschool units...there is lots of clipart related to each topic. Have your older student cut these out and write a story or play about the pictures or perform a play.
5. Contact us. We would be happy to give you ideas for adapting specific units to a grade level.

These are just a few ways you can adapt a Project Pack to meet the needs of your student. Let your student be the judge if something is too easy or too difficult...you just might be surprised!

The Website links we have included in our guides are references we found that contain relevant information. However, the sites are not owned or maintained by In the Hands of a Child. The content may have changed or become a “dead” link. If you find the site contains inappropriate material or is no longer a site, please let us know!

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Hoffa was released from prison in 1971, but he had to agree not to be a part of union activity until 1980. In 1975, he disappeared. His disappearance has remained a mystery and many believe Hoffa was murdered.

- “Mother” Mary Harris Jones (1837-1930) began working as a labor organizer when she was over fifty years old. Born in Ireland in 1830, Mary and her family were forced to immigrate to America because they did not believe in the British rule.

Mary became a teacher and married an ironworker. Her husband, George E. Jones, taught Mary about the struggles and abuses that workers faced in the United States in the late 1800's. In 1867, Mary's husband and four children died in a yellow fever epidemic and Mary moved to Chicago and opened a dressmaking business.

Mary's successful business was destroyed in the famous Chicago fire and Mary had to look for a job. She found there were very low wages, long hours, and dangerous working conditions. In addition, employers intimidated and even hurt workers who tried to form unions or fight for better conditions.

Mary, who became known as “Mother” Jones began organizing men and women to fight for their rights as employees. She was known as a “fiery” speaker who made people aware of the bad treatment that workers received, especially child laborers. Mary is most famous for her efforts to organize the miners of West Virginia and Colorado. Even in her eighties, Mary worked for better wages and working conditions in America.

**Psalm of Those Who Go  
Forth Before Daylight**  
By Carl Sandburg

The policeman buys shoes  
slow and careful; the teamster  
buys gloves slow and careful;  
they take care of their feet and  
hands; they live on their feet  
and hands.

The milkman never argues; he  
works alone and no one  
speaks to him; the city is  
asleep when he is on the job;  
he puts a bottle on six hundred  
porches and calls it a day's  
work; he climbs two hundred  
wooden stairways; two horses  
are company for him; he never  
argues.

The rolling-mill men and the  
sheet-steel men are brothers  
of cinders; they empty cinders  
out of their shoes after the  
day's work; they ask their  
wives to fix burnt holes in the  
knees of their trousers; their  
necks and ears are covered  
with a smut; they scour their  
necks and ears; they are  
brothers of cinders.



Please Note:

Activities 1-10 are geared for grades 2-4

Activities 1-20 can be completed by grades 5-8

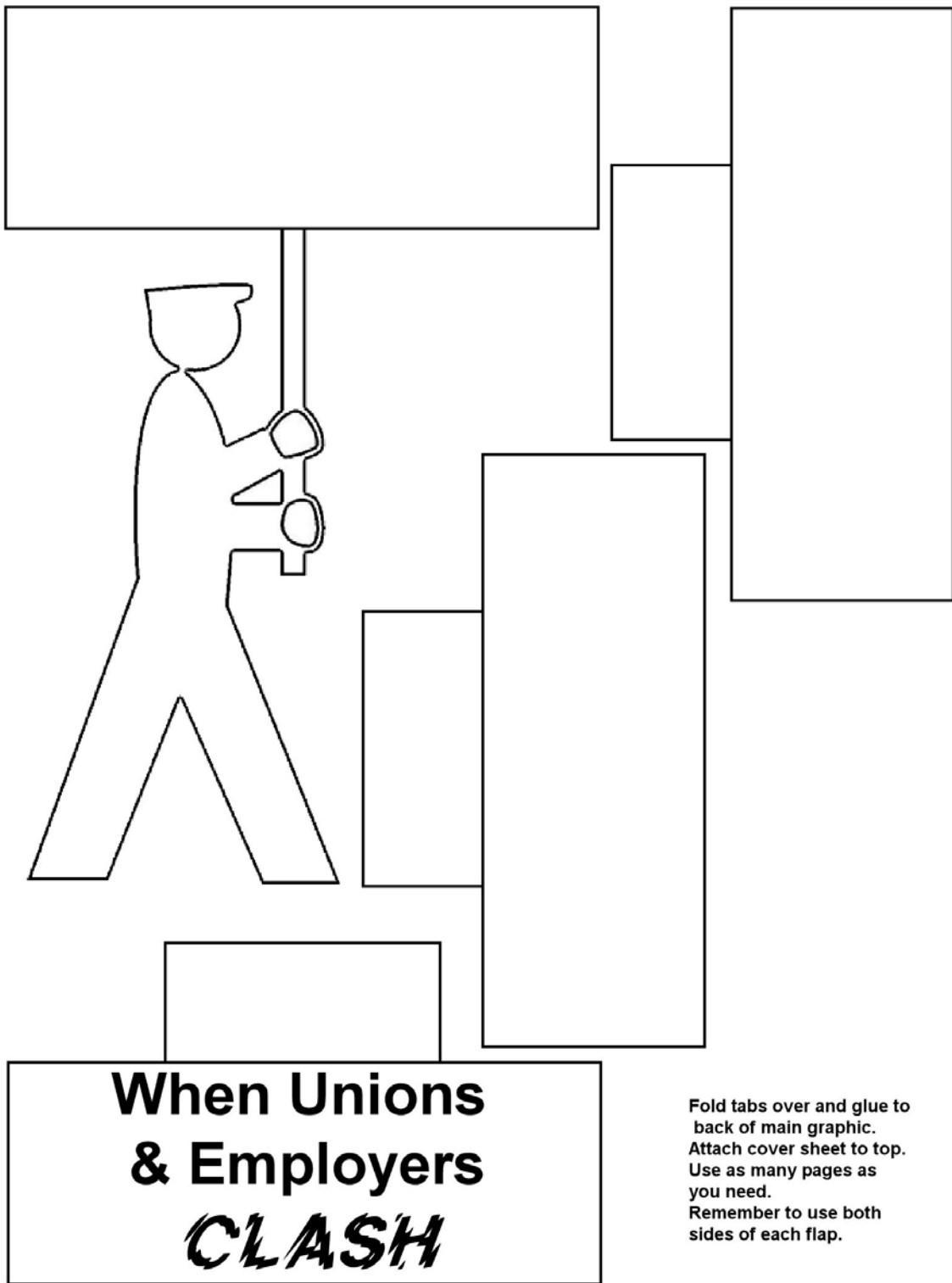
## Labor Day Activities

1. Vocabulary
2. Create your own timeline of the history of labor relations in the United States.
3. Is all work of equal value to society? Why or why not?
4. Society sees some jobs as less desirable than others. Make a list of occupations you think are undesirable.
5. What do you think your life would be like if no one was willing to do the “undesirable” jobs?
6. Why did Peter J or Matthew Maguire suggest a Labor Day holiday?
7. Interview your parents or other adult about their job. Ask where they work, what they do, when they work, whom they work with, and how they do their work.
8. When is Labor Day celebrated and why was that date chosen?
9. When and where was the first Labor Day celebration?
10. What are some ways that people celebrate Labor Day?
11. What is a labor union and what do they do for the workers?
12. What things can happen when a union and an employer can't come to an agreement?
13. What are the two types of unions?
14. What does AFL-CIO stand for and what is its main function?
15. In what countries can the AFL-CIO be found?
16. What is the Department of Labor responsible for and what are some of the functions it performs?
17. What rights did the Clayton Act and the Wagner Act give workers?
18. Who are the teamsters and what is their history?
19. Choose one famous labor leader and write a brief biography about that person.
20. How have famous labor leaders changed the working conditions over the past 100 years?

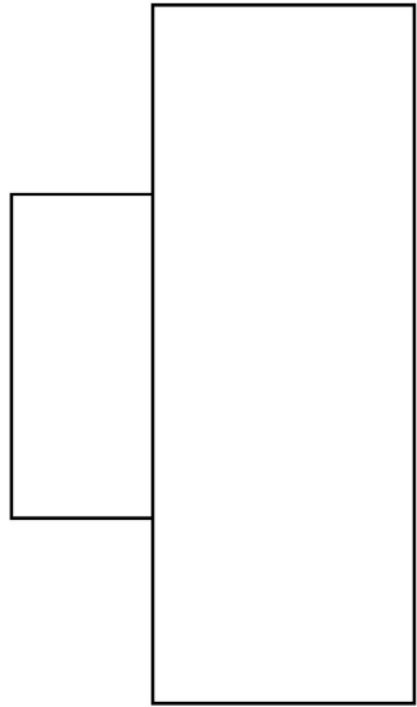
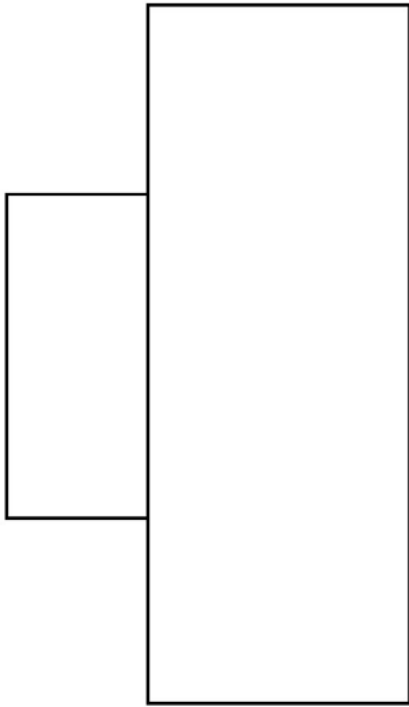
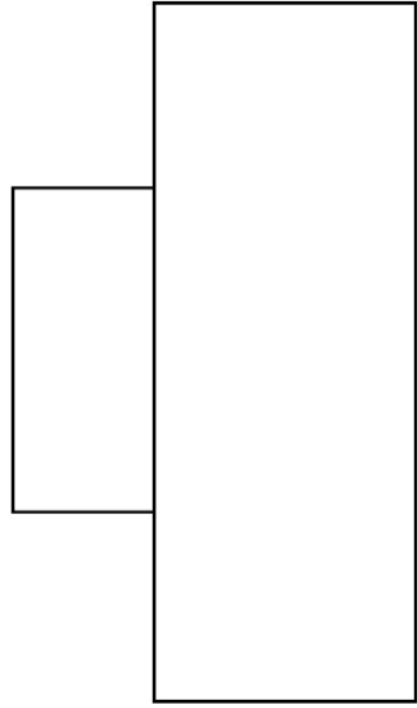
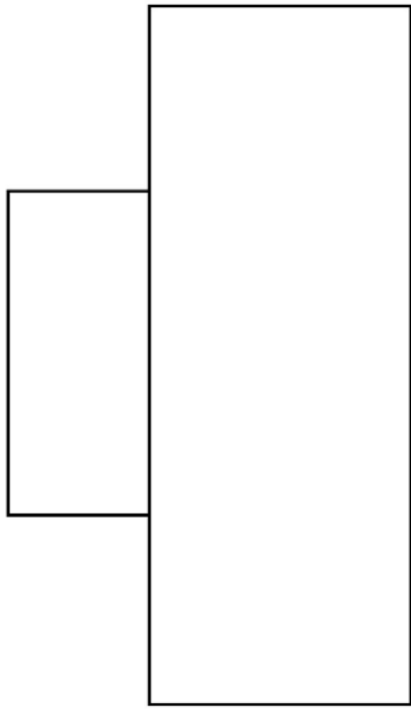
Activity 12:

What things can happen when a union and an employer can't come to an agreement?

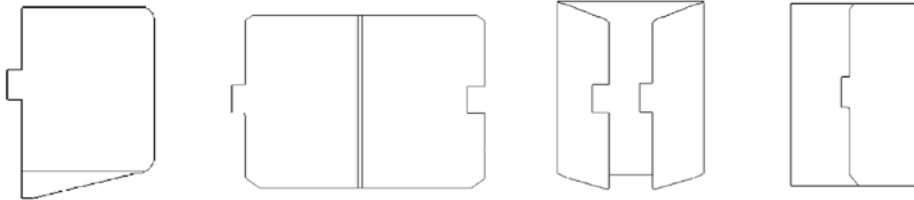
- Cut out the graphic that follows
- Fold the tab and glue to the back of the graphic
- Open the flap and open the answer to the above question inside



Fold tabs over and glue to back of main graphic. Attach cover sheet to top. Use as many pages as you need. Remember to use both sides of each flap.



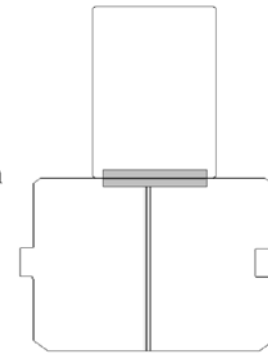
## Instructions to Re-fold a Folder



### Normal Fold:

Open folder flat

Fold both the right and left edge to the center crease creating a shutter  
Cut a folder in half OR use a piece of cardstock to form your extension  
Lay the extension in the center of the shutter fold folder  
Attach at the top end using clear packing tape



### Double Folder:

Open folder flat

Fold both the right and left edge in toward the center crease creating a shutter

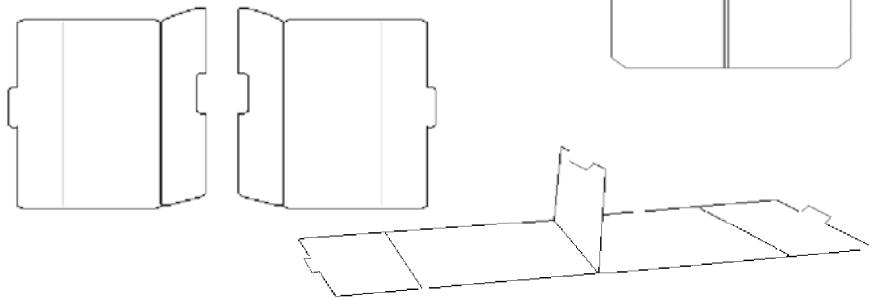
Do this again with a second folder

Set both folders side by side with their shutters opened (pointing straight up not flat)

In the center where the two folders meet glue the outer flaps of each shutter together connecting the two folders

Fold both shutters closed and flip over and close

The back of one of the folders becomes your cover



\*\*\*You can add extensions to a double folder using the same method as for a single folder.

My Life  
Without  
Them



What is in Union? What does it do?

A list of words and their prefixes,  
suffixes, synonyms, antonyms,  
and definition of the word.

Vocabulary

Pocket Report



Responsibilities and Functions  
of the  
Department of Labor



Globalization



The Reason  
for  
Labor Day

100 Years  
of  
Leaders  
&  
Changes

My Life  
Before  
Then



What is a Worker?



When & Why They



When Workers  
of Defense

Countries Where  
the AFL-CIO  
Can be Found

What & Why Then?



**AFL-CIO**



# United States Labor Relations Timeline



Two Important Labor Acts

CLAYTON  
ACT

WAGNER  
ACT

Undesirable  
Jobs

When Unions  
& Employers  
**CLASH**



Information File



The Timelines



Where?

What?

What Time Occurred?

What Happened  
and



Equal  
Value?

