

**HOCPP 1157**

# **In The Hands of A Child**

**Elementary**



**Project Pack**

## **Easter**



**A Ready-to-Assemble  
Hands-On Unit  
Including Reproducibles**



Thank you for your purchase from  
In the Hands of a Child  
Your Premiere Lapbook Provider since 2002!!

**Easter**  
HOCPP 1157  
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## **Bringing Laughter and Learning Together In the Hands of a Child**

From the day we first began using and creating Project Packs we fell in love with them. We knew that this type of hands-on learning experience was just the thing that was needed to make boring unit studies not only educational but fun and exciting too!

To help you get started with your Project Pack, we have included some of the most frequently asked questions we receive about our Project Packs.

### **What is a Project Pack?**

A Project Pack contains both the activities and the lesson plans or research guide needed to complete the activities. Imagine your child not only learning about the life cycle of a butterfly, but also creating a cocoon of his or her own. Students don't just read the story, *Blueberry Sal* by Robert McCloskey- they enjoy a "blue day" complete with a recipe for blueberry pancakes, making a "blue" collage, and don't forget painting a "blue" picture!

### **Why is this a better way to learn? How does this help me?**

Student learning improves when lessons incorporate hands-on projects or crafts. Children learn by doing. Project Packs put learning into their hands! The possibilities are endless when your student begins a lapbook with a Project Pack from In the Hands of a Child. There are no age or skill limits and any topic or subject can be worked into a Project Pack.

When you purchase a Project Pack from In the Hands of a Child, all the work is done for you-the parent/teacher, but not for the student. In addition, Project Packs are easy to store, are an instant review tool, scrapbook, and a ready-made portfolio of all your student's studies.

### **How do I make a Project Pack?**

A Project Pack is simply a file folder refolded into a shutter-style book. Open a file folder flat, fold each side into the middle and crease the fold neatly. There you have it!

### **What supplies do I need?**

You need file folders, paper in different colors and weights\*, your student's favorite coloring tools, tape, glue, scissors, and a stapler.

\*For a more colorful and appealing Project Pack, it is suggested you print some of the reproducible graphics on colorful, multi-purpose paper. We recommend 24# weight or cardstock.

## **Adapting a Project Pack to Fit the Needs of Your Student**

Adapting a Project or Research Pack is key to ensuring that you provide the best lesson for your student. At first glance, some might just skip over an activity because they feel it is too easy or too difficult for their student. We want you to use all the activities we provide...they are easily adaptable!

For example, if you have a PK-3 student the vocabulary activities might be difficult for him or her to complete. Here are some tips to help you adapt the activities that require your student to write:

1. Have your student dictate vocabulary words and their meanings as you write them.
2. Have your child draw a picture instead of writing.
3. You write the word or sentence first so your student can see how it is written (many of our Project Packs also include activities with dotted lines for easy copy work).
4. Practice. Practice. Practice. In the car, on a walk, in the shopping cart! Practice saying the vocabulary words and what they mean. Before you know it your preschooler will be telling others what those words mean!
5. Contact us. We would be happy to give you ideas for adapting specific units to a grade level.

On the other hand, some of the activities may seem too easy for your student. Does your 5<sup>th</sup> grade level student want to learn about butterflies, but the Project Pack seems too easy? Try it anyway; just change things up a bit to suit your student's grade level and skill. Here are some tips to help you adapt the activities to make them a little more difficult:

1. In addition to writing down vocabulary words and their meanings, ask your student to use the word in a sentence; either verbally or written.
2. Give your student one hour (or reasonable time frame) to research the topic on his or her own either online or at the library. Give your student a set of questions and see what he or she can find without your guidance.
3. Encourage your student to expand on the topic or choose a related subject to learn about.
4. Take a look at some of our preschool units...there is a lot of clipart related to each topic included. Have an older student cut these out and write a story or play about the pictures.
5. Contact us. We would be happy to give you ideas for adapting specific units to a grade level.

These are just few ways you can adapt a Project Pack to meet the needs of your student. Let your student be the judge if something is too easy or too difficult...you just might be surprised!



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# Easter

## Celebrating the Resurrection of Jesus



What do you think of when you think of Easter? Do you imagine egg hunts, baskets full of candy, goodies, and springtime? Or do you think about Jesus and all He did for us? Easter is the most important Christian holiday of the year. On this day, Christians celebrate the **resurrection** of Jesus Christ.

“Jesus took my place on the cross to give me a place in heaven.”

~Author Unknown

### The Easter Story

#### Palm Sunday

If the Easter Story were a play, it would begin with Jesus traveling to the city of Jerusalem with his **disciples**. As he rode into Jerusalem on a donkey, people lined the streets, shouting “Hosanna” (which is a plea for salvation) and laying palm branches on the ground. Jesus entered the city of Jerusalem for the Passover celebration; that day would later be called Palm Sunday.

#### The Temple of Jerusalem



When Jesus arrived in Jerusalem, he went to the **temple** to see His people worshipping. Instead He found merchants buying and selling goods there. Jesus was angry because they were doing this in the house of God. He chased the merchants away and then went into the temple to teach and pray. Many people came to hear the teachings of Jesus. The temple leaders began to turn against Jesus when they saw all the people coming to listen to Jesus.

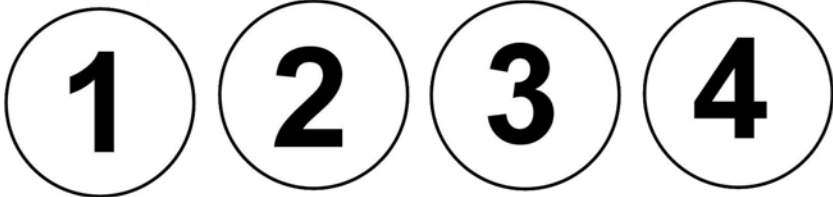
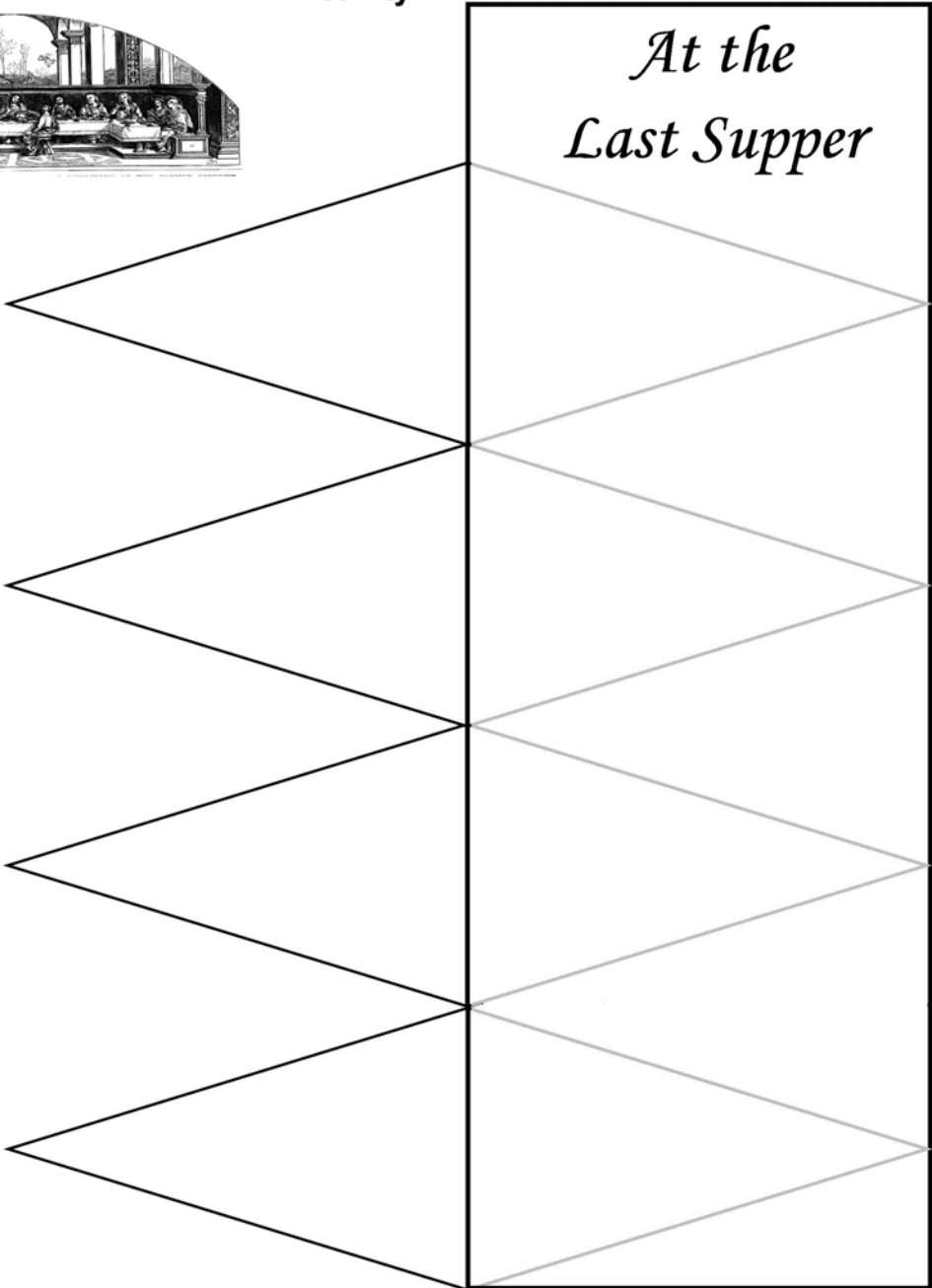
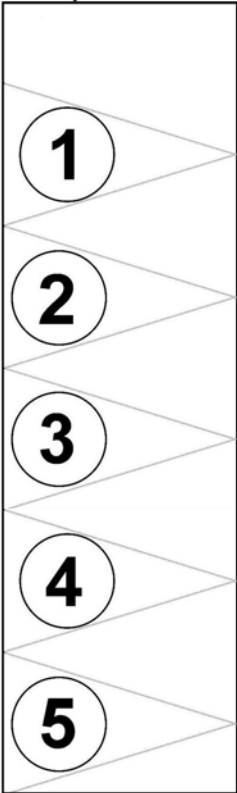
Jesus taught the people by talking about the laws and telling them **parables**. The leaders of the temple did not like that the people were so interested in His teachings, so they asked Jesus trick questions to try and make Him look bad to the people, but it did not work. These leaders did not believe that He was the Son of God and did not like Jesus telling the people He was. As more and more people of Jerusalem followed Jesus, the leaders grew angrier. They began to craft a plan to have Jesus arrested.

Activity 4

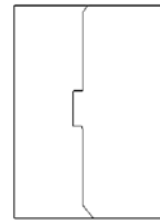
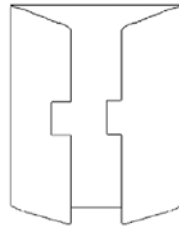


*At the  
Last Supper*

Example of  
completed book



# Instructions to Re-fold a Folder



Normal Fold:

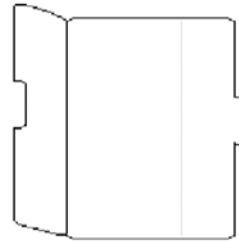
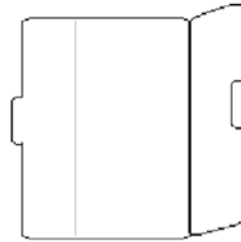
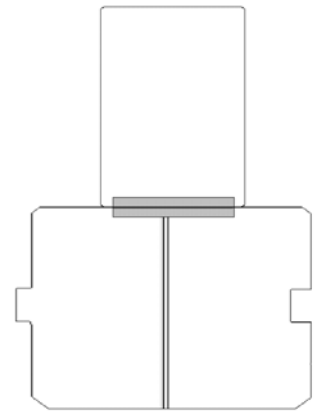
Open folder flat

Fold both the right and left edge to the center crease creating a shutter

Cut a folder in half OR use a piece of cardstock to form your extension

Lay the extension in the center of the shutter fold folder

Attach at the top end using clear packing tape



Double Folder:

Open folder flat

Fold both the right and left edge in toward the center crease creating a shutter

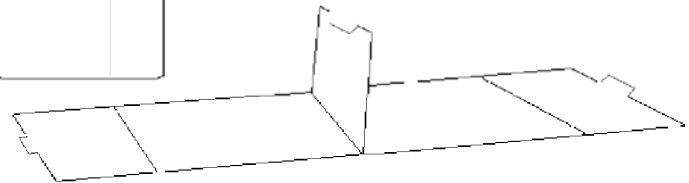
Do this again with a second folder

Set both folders side by side with their shutters opened (pointing straight up not flat)

In the center where the two folders meet glue the outer flaps of each shutter together connecting the two folders

Fold both shutters closed and flip over and close

The back of one of the folders becomes your cover



\*\*\*You can add extensions to a double folder using the same method as for a single folder.

